

Lesson Plan – 'History is Marvellous!

Date:

Year Group:

Lesson No:

Background:

Sample Lesson to introduce *Adventure Through History*.

Resources:

1. Print out of slide number 13 – the table pupils will need to fill out.
2. Laptops/tablets (optional).

Starter:

Display the quote on slide 2, which reads: "We are not makers of history. We are made by history" (Martin Luther King Jr). Ask pupils to consider what that means to them.

Main Activity:

After the starter, begin PowerPoint presentation, and pause on slide 3. Ask pupils if they can name any historical events or eras. Brainstorm and write a list or spider diagram of their answers.

Continue PowerPoint and ask pupils to complete the first column on the table on slide 13, individually. Is the event of local, local, national or global importance?

Once completed and the answers have discussed as a Class (using slide 11), ask pupils to then put the events in order of importance to themselves.

As a Class, explain and discuss the variety of answers.

Plenary:

Assessment via main activity, but also gauge pupil understanding via Class discussions and verbal contributions. Ask pupils to now write 5 historical events, without referring to anything, having completed the lesson (on whiteboard, scrap paper, back of book etc).

Differentiation:

All – will understand that history is full of adventures, stories and achievements which have had a direct impact on who we are today.

Most – will be able to consider the importance of the events that have happened and can attempt to subjectively put them in order.

Some – will be able to look objectively at events throughout history and rate their importance based on compassion and understanding of the wider implications of the events.

Learning outcome:

Pupils will begin to understand the history of our Earth has had enormous impact on humanity and will start to see how enjoyable it is to develop our own interests in different historical topics.

Notes:

Wider Learning:

- ICT. Use laptops/tablets to research some of the events discussed in the lesson.
- Geography. Select cities/countries from Class discussion to investigate.
- Art. Select an event, research and paint an image from the era.